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Catskill Watershed Corporation

Public Education Grant Final Report, Round 12

Organization _____

Address _____

Project Title _____

A. Summary:

On up to two separate pages, please attach typed answers to the following questions:

- 1) Explain the project or program and its primary goals. Were those goals met? Why or why not?
- 2) What was the target audience and where was it located? How did you reach them? How many children and/or teachers participated?
- 3) What activities, trips, performances, workshops, presentations, classes or demonstrations were conducted as part of this project/program? Please list activities, dates and locations.
- 4) List collaborating organizations/schools, if any, and the results/outcomes of those collaborations. Will those connections be continued?
- 5) If the funded project/program changed significantly from that indicated on your original proposal, please explain the change and the reason for that change.
- 6) **How did you evaluate the impact of the project/program on the audience? Describe the evaluation tool utilized and how you quantified/examined audience/participant responses.** What do you anticipate will be the long-term effect of this project/program on the audience? On the community? Can it or will it be used as a model elsewhere?
- 7) Is the project/program part of a long-term or phased-in undertaking? Where do you propose to seek additional funding to continue this project/program?

B. Budget:

Complete the attached Budget Reconciliation Form and include copies of all applicable invoices, receipts, signed agreements with consultants/performers outlining fee schedules, etc. **IMPORTANT:** For each expenditure, you must show that the supply or service was **ORDERED** (invoice/letters of agreement etc.), and that it was **PAID FOR** (receipt, credit card statement, cancelled check). **PLEASE READ THE ATTACHED BUDGET RECONCILIATION INSTRUCTIONS CAREFULLY BEFORE ASSEMBLING FINAL REPORT.**

C. Documentation:

Please provide documentation of your project: newspaper clippings, photographs, videos, flyers, posters, study guides, student journals or data sheets.

